



香港公開大學
THE OPEN UNIVERSITY
OF HONG KONG

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Development of Professional Integrity in the Testing and Certification Industry

專業誠信在檢測和認證業的發展

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Outline

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Core Element in Testing and Certification Programmes

- MSc in Testing and Certification (OUHK)
 - Professional Practice and Code of Ethics for Testing and Certification Practitioners
- BSc (Hons) in Testing and Certification (OUHK)
 - Professional Practice and Ethics
- BSc (Hons) in Testing Science (Food/Environmental Protection) (OUHK)
 - Professional Practice and Ethics
- Higher Diploma in Testing and Certification (VTC)
 - Ethics and Sustainability in Testing and Certification

Core Element in Testing and Certification Programmes

- To win the confidence of the public, employers, and colleagues
 - require ethics / integrity
- Is it ethical to accept commissions from customers for a “good” testing report?
- Is it ethical to fix the price of testing, inspection and certification services produced by your company with competitors?

Codes of Ethics

■ Examples:

- Ethics in Practice - A Practical Guide for Professional Engineers by the Hong Kong Institution of Engineers (HKIE) and the Independent Commission Against Corruption (ICAC)
- Corruption Prevention Guide for Testing and Certification Industry – ICAC
- HKAS Supplementary Criteria No. 6 - Code of Conduct by the Hong Kong Accreditation Service (HKAS)
- Accreditation Board of Engineering and Technology (ABET)
- Institute of Electrical and Electronics Engineers (IEEE)
- National Society of Professional Engineers (NSPE)

Codes of Ethics

- Providing statements to **guide** scientists or engineers in practicing scientific processes with consideration for ethical issues
- Don't immediately resolve ethical issues for scientists / engineers
- Case by case study
 - Analysis is important

Motivation

■ Ask yourself

- How to develop professional integrity in tertiary education?
- Baby – feed and eat?
 - No learning from mistakes
- Experiment – issue a fake report?
 - Illegal
- Outcome – the effect
 - Use your brain!!
 - Independent analysis!!

Outcomes

- Testing, Inspection and Certification (TIC) practitioners
 - Professional career
 - Doctors, Lawyers, Accountants, Engineers, ...
- Affecting the World

Environmental Protection

■ Pollution

- Water, air, waste disposal
- Global warming
- Sustainable development
- What a scientific professional can do?
 - **Redesign** testing methods or processes to improve efficiency of material and energy use and make recycling easier
 - **Rethink** how TIC services meet human wants more efficiently
 - **Recycle** materials from discarded solutions and specimens, reprocess and use to manufacture new products
 - **Remanufacture** discarded specimens, disassemble, clean and reassemble into rebuilt products

Consumer Protection

- Electrical safety
 - Electric shock, fire
- Food safety
 - genetic engineering, pesticide residues
- Product liability
 - Relates to issues of negligence in the design and manufacture of products
 - Test products prior sale

Occupational Safety and Health

- A responsibility of all scientific professionals
- Not only within your company
- Also for those outside the organization
 - Lab fire or even explosion

Intellectual Property

- Your company's or customers'
 - Copyright
 - Patent
 - Registered Design (jewellery, toys, mobile phone, textiles, watches)
 - Layout-design (topography) of integrated circuits
 - Plant varieties protection (Cap 490)
- Release of such information is illegal

Others

- Quality management
- Animal Equality
- ...
- Balance
 - Working up
 - Explain to your boss
 - Working down
 - Explain to your colleagues
 - Outside the company
 - Explain to your customers

History of TIC Industry

- Brief the development of TIC industry
 - Appreciate its role in Hong Kong
 - Entrepot
 - Manufacturing centre
 - Tertiary industry
 - Services including Testing, Inspection and Certification

Future of TIC Industry

- Establishment of Innovation and Technology Bureau
 - Innovation and Technology Commission
 - Office of the Government Chief Information Officer
- Belt and Road
- TIC students should think about (but not limited to) the above issues

Think and Analyse

■ Presentation or debate among students, for example:

- Development of Biotech and Nanotech
- Development of Nuclear Energy
- Development of Internet Regulation
- Development of Regulation on the Complementary Health Products
- Development of Environmental Levy System in Hong Kong
- Development of Government Intervention
- Development of Using Country Park in Hong Kong for Economic Activities
- Development of Desalination Plant in Hong Kong



Think and Analyse

■ Professional seminars from various professional bodies:

- ICAC
- IET Hong Kong
- HKIE
- HKTIC
- ...

■ Analysis

- QF level 5 or above





* Thank You *

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